

LESSONS LEARNT

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COUNTRY WHERE THE ACTION THAT
ORIGINATED THIS KNOWLEDGE TOOK PLACE:

Brasil
Chile
Colombia
Costa Rica
Paraguay
Uruguay

PHASE OF THE OPERATION CYCLE FOR THIS
KNOWLEDGE:

Implementation

ACTORS INVOLVED IN THE GENERATION OF
THIS KNOWLEDGE:

**Ministerio de Desarrollo Social
(MIDES) – Uruguay**
**Ministerio de Desarrollo Humano e
Inclusión Social - Costa Rica**
**Ministerio de Desarrollo Social -
Brasil**
**Ministerio de Desarrollo Social -
Chile**
**Ministerio de la Niñez y la
Adolescencia - Paraguay**
**Ministerio de Salud y Protección
Social - Colombia**
**Organización Internacional Ítalo-
Latinoamericana (IILA) – Italia**

CONTRIBUTION TO THE SUSTAINABLE
DEVELOPMENT GOALS



Building together the methodology of work between peers

Description of the action that gave rise to the learning:

At the beginning of the project, there was a theoretical framework for "Peer-to-Peer technical visits": one of the pillars of the project which consists of visits to each of the partner countries, including political and technical representatives from other countries involved, in order to collect best practices and make recommendations. This theoretical framework has, gradually and thanks to the lessons learned from each visit and the experience and global vision of the project team, become a consolidated methodology whose main characteristic is to bring those involved into the limelight.

The visits that have allowed this learning have been: three to Paraguay and Uruguay and two to Brazil, Chile, Colombia and Costa Rica.

Experience gained:

The importance of jointly defining the criteria and guidelines for each visit or peer-to-peer activity (from planning to systematisation), until developing a consolidated and appropriate methodology by all that allows for maximizing resources, capitalizing on learning and minimizing risks.

Impacts:

Having a methodology that was built by all the partners generates:

- Efficient management of resources and time, which is a particularly important issue when dealing with official missions involving high-level officials.
- Greater involvement of different actors, in addition to governments: academic institutions, civil society, technical teams and users of the care system.
- Greater quality in exchanges of knowledge between providers and beneficiaries.
- A knowledge management framework and collaboration beyond the closing of the project.

The added value of Triangular Cooperation: (more information [here](#))

1. Building ownership and trust.
2. Promoting complementarity and increasing coordination in development cooperation.
3. Sharing knowledge and learning jointly.
4. Co-creating solutions and flexibility.
5. Enhancing the volume, scope and sustainability of Triangular Cooperation
6. Achieving global and regional development goals through strengthened partnerships for sustainable development.

Keywords:

Technical exchange Peer Review Peer-to-peer workshops