

SUCCESS STORIES

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COUNTRY WHERE THE ACTION THAT
ORIGINATED THIS KNOWLEDGE TOOK PLACE:

Paraguay

PHASE OF THE OPERATION CYCLE FOR THIS
KNOWLEDGE:

Implementation

ACTORS INVOLVED IN THE GENERATION OF
THIS KNOWLEDGE:

Ministerio de Desarrollo Humano e
Inclusión Social - Costa Rica

Ministerio de Desarrollo Social
(MIDES) - Uruguay

Ministerio de la Niñez y la
Adolescencia - Paraguay

CONTRIBUTION TO THE SUSTAINABLE
DEVELOPMENT GOALS



Successful implementation of the consolidated methodology for technical visits between peers

Summary of the case:

Thanks to the project, a consolidated methodology has been developed and implemented for the joint creation of work agendas for peer-to-peer visits (aimed at compiling best practices and issuing recommendations), which is considered as a **lesson learned** that can be found in the Knowledge Bank of the ADELANTE Programme. Different visits have been successfully carried out using this methodology, showing a real appropriation of the tool by the recipient country and a high level of commitment, knowledge exchange and technical trust from all participants. One of the most prominent was the visit to Paraguay, during which the project raised the possibility of providing technical assistance to the Ministry of Childhood and Adolescents, focusing on the design of a census of homeless children and adolescents. This generated new lines of work beyond what had been planned with a clear triangular cooperation approach.

As foreseen in the project, a first visit between peers was carried out, with the participation of the delegations of Costa Rica and Uruguay, where, applying the methodology, it was possible to identify the interest of the Paraguayan technical authorities to get support for the elaboration of a censuses for homeless people.

This allowed for technical assistance to be provided by a team specialised in evaluation from the Ministry of Social Development of Uruguay (MIDES), a team that has been working on the creation and implementation of censuses for the homeless in Uruguay. During the technical assistance, the population to be taken into account for the census of homeless children and adolescents in the city of Asunción was defined and working meetings and tours of the city were held to identify areas where the children and adolescents were circulating.



Main learning and recommendations:

The importance of developing and applying a specific participatory methodology for peer work.

Achieved impacts and objectives:

- A strong contribution to **SDG 17** (Partnerships for the Goals) has been made by fostering "multi-stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources" (target 17.16).
- Partner countries have been able to see the success stories (policies, initiatives, tools) of other countries as an opportunity for themselves.
- Channels have been made available for partner countries to seek specialised technical assistance from others.
- Peer-to-peer bonds have been strengthened at the technical and political levels.

These elements have been key to consolidating and enabling a medium-term vision of the network created between the participating countries: the **Red Calle** Network.

Key success factors:

- The experience and global vision of the MIDES team, the Project's coordinator.
- The rigorous application of the methodology for peer work.
- The high degree of commitment and openness from the host country.
- The high degree of commitment and professionalism from the provider country.
- The favourable political situation for the promotion of new initiatives and actions.

The added value of Triangular Cooperation: (more information [here](#))

1. Building ownership and trust.
2. Promoting complementarity and increasing coordination in development cooperation.
3. Sharing knowledge and learning jointly.
4. Co-creating solutions and flexibility.
5. Enhancing the volume, scope and sustainability of Triangular Cooperation
6. Achieving global and regional development goals through strengthened partnerships for sustainable development.

Keywords:

Peer Review

Peer-to-peer workshops